

Integrating Theory U in TAC audit and
development practices

Appraisals



A common foundation, seeing

Recognising and articulating past patterns,
mapping the past
Non-judgemental review of "what is",
review of facts, process and precedent
Build common ground

Discovering potential,
co-sensing

Sensing from multiple perspectives
Seeing with fresh eyes
Taking a view from the periphery/ from outside

Observing myself, letting go

Becoming alert to my sense of self as it relates to my tasks
Connecting with my tasking/ letting go of my task

Connecting with me, reflecting
Who am I? Can I offer something?
Do I connect with the organisation

Curiosity

Compassion

Courage

Performing, embodying

Through reflective practice bringing the new
into my working life

Designing the future, co-creating

Trying things out
Discovery in partnership
Learning new skills

Seeking inspiration, opening up

Discovering personal inspiration
How does my need find a place in the organisation?
Re-committing

A common foundation, Seeing

What are the tasks as described in the job and role description?
What are the tasks that I do?
Are there gaps?
What are the differences?

Discovering potential, co-sensing

Where do I sense my potential?
What is my potential as it relates to the tasks of the organisation?
What is the organisations potential?
Can I imagine a role in the context of the answers above?

Observing myself, letting go

What do I feel about the tasks and role I have?
How do I feel I am met by the organisation (my colleagues)
What do I feel about my present situation?
What would I like to become?
How could I connect with the organisation?
What can I offer?

Curiosity

Compassion

Courage

Performing, embodying

Putting into action
Monitoring
Supporting
Reviewing
Learning, Self reflection

Designing the future, co-creating

What support will I need?
What resources?
What practical steps?

Seeking inspiration, opening up

What will I offer
Focussing on and crystallising my intentions
What is my vision?

Connecting with me, reflecting

Having considered 1 - 3, is this what I want?